**Desired Outcomes for the Training**

* Define and develop an understanding of *learning principles, standards, course map,* and *unpacking* individually and in relationship to each other
  + By writing learning principles
  + By following steps for unpacking standards
* Define and develop and understanding of *Understanding by Design, curriculum, stage 1- desired outcomes, transfer, enduring understanding,* and *essential questions* individually, in relationship to each other, and in relationship to *learning principles, standards, course map,* and *unpacking*
  + By analyzing stage 1 of various unit plans
  + By writing and/or revising stage 1 of each unit
* Define and develop and understanding of *stage 2 – assessment, learning plan,* and *instruction* individually and in relationship to *learning principles, standards, course map, unpacking*, *Understanding by Design, curriculum, stage 1- desired outcomes, transfer, enduring understanding,* and *essential questions*
  + By discussing, determining, and revising or creating additional support documents for stage 2 of each unit

**Norms**

|  |  |
| --- | --- |
| Courtesy | Collaborative |
| * Be on time and return from breaks on time * Cell phones on silent, vibrate, or off * Be mindful of side-bar conservations * Focus on the task at hand | * Promote a sense of inquiry * Frame meaningful questions * Pay attention to self and others * Assume positive intentions * Be reflective |